

# 199 REPORTER

INVER GROVE HEIGHTS SCHOOLS | WINTER 2016

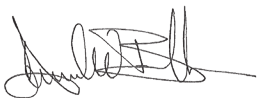
## Secondary Design to Support Students Even After Graduation

By 2020, three quarters of all jobs in Minnesota will require some form of post-secondary training. This sends a significant message to school districts: Upon graduation, every student must be prepared to go to work or college. Career and college readiness with core life skills, one of three strategic directions in ISD 199's current strategic plan, will ensure that students have the knowledge and skills to either complete credit-bearing coursework at a two- or four-year college, technical school, or university or secure employment in a career-track position that pays a living wage, provides benefits, and offers opportunities for advancement through education and training.

Career and college readiness with core life skills also aims to address the financial challenges high school graduates face to obtain a degree or certification. As many are aware, the cost of education after high school continues to rise, and this trend impacts the decision of students who cannot afford to pay. Students are reduced to two options: Don't pursue a certification or degree after high school or compile significant debt, sometimes without completing the certification or degree.

How we prepare our students for life after high school matters more than ever. We must be strategic in helping our students develop academically and personally to achieve success in the future.

We are currently working to develop rigorous learning pathways based on relevance and relationships. We are in the early stages of researching, reviewing, and aligning secondary programs and obtaining results with career and college readiness initiatives. We are also partnering with our neighboring school districts of South St. Paul and West St. Paul-Mendota Heights-Eagan, local Chambers of Commerce, Inver Hills Community College, and Dakota County Technical College to build effective programs and transform the secondary experience to better prepare students for success after graduation. Stay tuned!



Dave

### Save the Date for Kindergarten Registration: Monday, January 9, 2017

Kindergarten Registration will be held **Monday, January 9, 2017**. A packet for incoming kindergarten families with forms and information will be mailed in early December.

Before registration, make sure:

- you have a copy of your child's birth certificate or the original, which staff will copy
- your child has received all required immunizations, and you have the records
- your child has completed a Preschool Screening
- your child has practiced independent skills, such as tying shoes and zipping coats



INSPIRE. INNOVATE. EXCEL.

## Bond Refinance Saves Taxpayers \$2.3 Million Over Ten Years

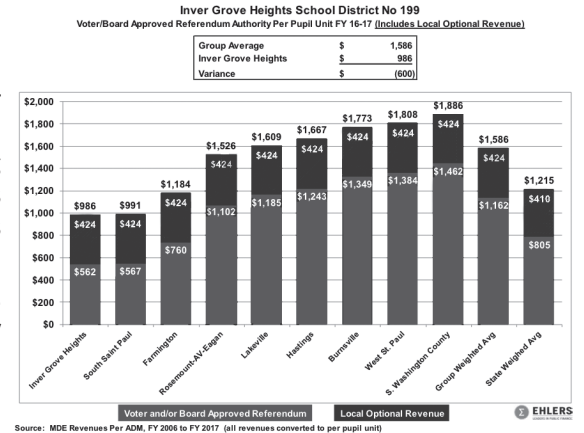
As a public school district we recognize the importance of providing a high quality, fiscally responsible education for our students and community. This fall, our school board approved the refinancing of OPEB (Other Post Employee Bonds). The refinancing moved the bond interest rate from 6.70% to 2.42% for the next 10 years. This amounts to a savings of \$2,323,339 to district taxpayers over the next 10 years. This financing is similar to refinancing a home mortgage or personal loan.

This is the third refunding of bonds since 2010. In 2004, refunding of 2001 bonds saved \$424,749. The board approved a refunding of 2005 bonds in 2014 saving another \$2,253,418. The three cumulative refundings have saved taxpayers \$5,001,506.

## ISD 199 Levy

School districts rely on the state to fund education. During the last three budget years, we have budgeted for a reduction in fund balance of \$321,088 for 2014-15, \$438,581 for 2015-16, and \$1,151,112 for 2016-17. This has occurred while the state General Education Revenue formula has not kept pace with inflation since 2003. Much of this shortfall is being made up by local voter approved referendums. In 1993, 65% of Minnesota school districts had local voter approved referendums, averaging \$332 per pupil. In 2017, 99% of districts have referendum revenue plus local optional revenue authority averaging \$1,187 per pupil.

ISD 199 receives \$986 per pupil (\$562 of referendum and \$424 of local optional revenue authority), more than \$200 per pupil below the state average. The chart provides a voter/board approved referendum authority in comparing ISD 199 to other local school districts.



## ISD 199

### Inver Grove Heights Community Schools

2990 80th Street East  
 Inver Grove Heights, MN 55076  
 (651) 306-7800  
 www.isd199.org

The 199 Reporter is a quarterly publication mailed to every household in District 199 to inform the community and parents about district news and events.

If you have questions about this publication, please contact:

**Katie Sheridan**  
 Communications & Marketing Manager  
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 (651) 306-7105

### District Office Hours

Monday - Friday 7:30AM - 4:30PM

## School Start/End Time Review Update

Recently, the ISD 199 School Board asked district staff to review school start/end times for the district's K-12 schools. The request was based on research that showed high school students could benefit from additional sleep potentially offered by later start times.

A committee comprised of district staff and community members reviewed start/end time options, considering factors such as student safety, family schedules, and activities schedules.

The review produced three school start/end time options for consideration:

- Option #1 (current schedule)
  - 7:40AM-2:30PM, secondary schools
  - 8:30AM-3:10PM, elementary schools
- Option #2 (push back schedule)
  - 8:10AM-3:00PM, secondary schools
  - 9:15AM-3:45PM, elementary schools
- Option #3 (flipped schedule)
  - 8:35AM-3:25PM, secondary schools
  - 7:50AM-2:30PM, elementary schools

Nearly 1,000 families, students, district staff, and community members provided feedback about the school start/end time options at information sessions and through a survey. At the November 14, 2016, ISD 199 School Board work session, the district's School Start/End Time Review Committee shared what they have learned from the community's feedback. To honor the input received, the committee determined that more time is needed for the school start/end time conversation. They saw a need to further study the impact and opportunity of each option.

**Because of this development, no school start/end time changes will be made for the 2017-2018 school year.**

Thank you to the families, students, staff, and community members who shared their perspective. Your feedback continues to help the district determine the appropriate next steps in the school start/end time conversation.

### FIND US ON SOCIAL MEDIA

For the latest news, events, photos, and videos follow ISD 199 on social media! Also use #inspire199 to show your school and district pride.

facebook.com/isd199  
 @isd199  
 vimeo.com/isd199

## ISD 199 Looks Forward to Logo & Website Updates

In July, the ISD 199 School Board approved a new strategic plan that seeks an “involved and invested district and community” by 2020. To accomplish



this, the district has initiated changes to its logo and website that will make them more accessible and reflect the district’s current goals.

The updated district logo will serve as a symbol of the new strategic plan, illustrating the district’s move forward into the future. The simple, modern graphic will also provide flexibility in its use.

The website update is focused on cleaning up the district and school websites, eliminating duplicated or out-of-date links and information, and making the website as a whole easier to use. The website update will offer more accessibility through simplified navigation. The updated layout will also provide a better mobile experience. Many students, families, and community members now use mobile devices more often, if not exclusively, to access websites, and a portion rely on mobile devices for internet access. In the interest of increased inclusivity, which is another goal of the 2016 strategic plan, the updated layout will provide a more user friendly experience for those in our district who access the website on mobile devices.

More information on website launch dates will be available in the coming weeks. ISD 199 is eager to develop a website that will work better for students, staff, families and community members and a logo to reflect the district’s strategic directions.

## Students Construct Tomorrow

Simley High School’s Career Discovery classes help students develop an understanding of the work world before graduation. Most recently, the students participated in the Construct Tomorrow program, which features contractors and other construction professionals as well as hands-on activities that help students understand the construction industry.

Students were able to try 25 different tasks, from brick laying and painting to plastering and metal working. They were also able to ask questions about the industry and gather information about career paths and apprenticeships.

## National Merit Scholars

Every year, the National Merit Scholarship Program awards thousands of scholarships to high achieving students. Less than one percent of high school seniors qualified as semifinalists this year. Two of the qualifiers are Simley High School seniors Moriah Elkin and Annika Herdtle, who earned outstanding PSAT scores.



The National Merit Scholarship Program will hold finalist and winner rounds to determine which students will receive scholarships. Students will be judged on their academic record, school and community activities, leadership skills, employment, and honors and awards. Judges will select winners based on their skills, accomplishments, and potential for success in college.

Finalists will be announced in February, and scholarship winners will be announced starting in April. Congratulations and good luck to Moriah and Annika!

## EMERGENCY WEATHER INFORMATION

Winter weather is on its way, and that means potential school cancellations and delayed starts. Every decision to close or delay school due to the weather impacts families because many need to find alternative care for their children when school is not in session. However, the safety of students, staff, and the community is the prime concern when the district makes closure or delayed start decisions. We take into account: road conditions, visibility, snow depth, wind chill, the forecast for the remainder of the day, and the actions of our surrounding districts. Parents always have the option to keep their child home if they are worried about weather conditions.

If the decision is made to cancel or delay school, information will be sent to families through the outbound calling system. Additionally, families can find information:

- On the district website: [www.isd199.org](http://www.isd199.org)
- On social media: [www.facebook.com/isd199](http://www.facebook.com/isd199) or @isd199 on Twitter
- On TV: Twin Cities television network affiliate stations will add “Inver Grove Heights Community Schools” in the news crawl
- On the radio: WCCO-AM (830) radio will announce “Inver Grove Heights Community Schools”
- On the district information line: 651-306-7875

If school is cancelled, daytime and after-school community education activities, including early childhood and Spartans Kids’ Care, will be cancelled. *However, Spartan Kids’ Care will stay open when school is cancelled due to extreme cold.* Elementary and middle school after-school and evening activities will be cancelled. Decisions about evening high school and community education activities will be posted on the district website.

If school is delayed, all school buses will operate on a delayed schedule. Morning offerings will be cancelled.

If the weather becomes challenging during the school day, schedules may change. Changes will be announced through the outbound call system, the district website, and on radio and television. Students are released early only in the event of an emergency. Families are encouraged to develop a plan with their child to prepare for a possible early dismissal. Keep in mind that students may be evacuated in certain emergency situations and may not be able to go back into the building to get keys or other belongings.

## APPLY FOR AN ISD 199 COMMITTEE

- Visit the district website, [www.isd199.org](http://www.isd199.org)
- Go to the “Community” tab and click on the “Committee Opportunity Survey” in the dropdown menu
- ISD 199 will contact you about openings
- All interested community members are encouraged to apply



## Hilltop Cafeteria Grand Opening



ISD 199's Food Service is using feedback from students and the community and ideas from neighboring districts to make some exciting changes. The program will provide more locally grown food, new menu items, and a lunch box option at the elementary schools. Food Service also unveiled the first of many cafeteria makeovers at Hilltop Elementary School on December 5.

Food Service has expanded its elementary school lunch offerings of two hot entrée options to include a lunch box option. Lunch boxes are pre-packed with popular food items that students can customize with their choice of fruits and vegetables. In addition to providing more options for students, lunch boxes only cost \$1.80.

"The district is able to offer a pre-packed meal for elementary students that addresses all of their nutrition needs," Director of Food Services, Cathi Krick, said. "Lunch boxes also provide an option that is more convenient and affordable than most bag lunches from home."

Though the district's meals already exceed the national dietary guidelines, Food Service has also begun offering more locally grown foods, highlighting a new Minnesota-grown ingredient each month. They have also tailored offerings to student preference through taste tests and by providing a wider variety of fruits, vegetables, and whole grains. Two new items will be added to each school's menu each month based on the taste test results.

"Meals are another way we can support our students," Superintendent Dave Bernhardson said. "Providing quality nutrition can help our students in and beyond the classroom, forming lifelong healthy habits."

Additionally, the department has begun a makeover of its cafeterias, starting with Hilltop's facilities. The cafeteria features fresh paint, new signage to encourage healthy habits, and updated serving lines. Food Service plans to continue updating its programs and facilities over the coming years.

## Simley Facilities Ready to Provide Even More Opportunity

The dust is slowly clearing from Simley High School after three years of renovations. In 2014, the school finished updates to its stadium and field. In late 2015, the building unveiled the Performing Arts Center, band and choir rooms, the outdoor activities building, and the wrestling and dance rooms. The district used the funds it had saved and reallocated over time to finish the planned improvements for Simley this year. The final additions will include two innovative spaces focused on providing resources for students, staff and the community.

### Student Center & Career Center

The Student Center was designed with interactive learning in mind. The large space features an open area with computers, desks, and flexible seating to help students study their way. Meeting rooms are available for group presentations, small group instruction and individual work. The rooms feature visual aids such as dry-erase boards and TVs to accommodate each group's needs and projects. The Student Center will also offer a focused space for peer tutoring.

The Student Center will contain a Career Center as well, connecting students and families with opportunities beyond high school and helping them "realize the potential for the next level," Simley High School principal, Jerry Sakala, said.

"We haven't had a dedicated space for college representatives when they visit, so the students would squeeze into a classroom that wasn't conducive to the presentations," Principal Sakala said. "With the new space, we are able to seat every student who wants to attend."



In addition to college, military and employer representatives, the Career Center will offer support to students and families. Career Center Coordinator Megan Kimble will help with all aspects of postsecondary planning, including navigating the college application process, exploring different career options, and applying for and understanding financial assistance.

### Spartan Center

The Spartan Center lives up to its name: Not only is the new space located in the center of Simley's entrance, it also acts as a hub for students, staff, and the community.

"The Spartan Center is in a prime location in the building," Inver Grove Heights Schools Superintendent Dave Bernhardson said, "making it easier to find and more inviting."

After building Simley's new Performing Arts Center, the district began working on plans for the old theatre.

"We had the opportunity to envision what the space could be," Principal Sakala said. "We went through a lot of drawings and ideas before choosing the Spartan Center."

The Spartan Center is a technology-forward meeting room that everyone can use. The space, which opened in November, is ideal for presentations, performances, and large-group meetings because of its flexible features. It is equipped with moving desks and seating for easy reconfiguration and projectors, flat-screen TVs, and easily accessible outlets for seamless functionality and unlimited student learning arrangements.

### Additional Facilities

Simley has also had the opportunity to update some facilities to make the building even more useful to students and the public. Updates include a more comfortable commons area with accessible outlets, a new guidance office that is easier for families to find and improved building bathrooms to accommodate students during school and extracurricular hours as well as community members during public events.

"The facilities updates really exemplify the last part of our mission: A community commitment," Superintendent Bernhardson said. "We want the new spaces to be welcoming to community members in addition to helping our students achieve further success."

Thank you for your support of the Inver Grove Heights Community Schools!

## ISD 199 Students Celebrate WE Day



More than 70 ISD 199 students earned tickets to Minnesota's WE Day this September. WE Day celebrates young people making positive local and global change through community service. Tickets to the event can only be earned through demonstrated volunteerism, and this year, Salem Hills Elementary School 5th graders, Inver Grove Heights Middle School 8th graders, and Simley High School juniors and seniors earned the opportunity.

The ISD 199 students joined 18,000 students from across Minnesota to celebrate service learning with musical performances by popular artists like OMI and to hear from student speakers and famous figures, such as Buzz Aldrin and Paula Abdul, about the importance of helping others.

"It is important for students to build a sense of empathy and work for the common good," Simley English teacher Rebecca Ney said of the WE Day opportunity. "Service learning provides students with an opportunity to learn and grow from the people in their local community and around the world."

## TIES Exceptional Teachers

Two Inver Grove Heights Middle School teachers earned the 2016 Technology and Information Educational Services (TIES) Exceptional Teacher Award. Genna Hamilton and Zeb Wahlberg earned the award for their innovation with new technology and their integration of technology into the classroom to help students succeed.



## Salem Hills Introduces Makerspace and Genius Hour

Salem Hills Elementary School has implemented two more ways to encourage student innovation: a makerspace and genius hours. A makerspace is an area with everyday materials, such as craft supplies, and new technology, such as 3D printers, that allow students to explore and invent. Students do projects, test their own ideas and inventions, and learn to use technology at their own speed.

"A makerspace is basically a place where students can come in and experiment," Atheneum Gifted Magnet Program teacher Jessica Swanson said. "They can use the foundation they've built in the classroom as a springboard into developing their 21st Century Skills, such as creating, collaborating, analyzing, and innovating, in the makerspace."

Mrs. Swanson also said the students will use the scientific process to come up with ideas, test them, and refine them on their own.

"Their teachers will act as mentors and guides, especially for the younger students," she said. "But we really want students to come up with their own questions and find the answers."

Salem Hills teacher Joe Melde added that a makerspace is a safe place for students to fail and try again.

"They're not improving if they're not at least trying something that's really hard for them," he said.

Classes have started using the makerspace for genius hour, which is held at the end of

every Friday. A genius hour gives students time to pursue their interests through a project. Students must think of a question they want to answer and gather research on the topic. The result of their project must also help someone, whether it has a community service component or a lesson that they can teach to other students.

Though many students were unsure of what they wanted to learn at the beginning of the first Genius Hour, everyone had an idea by the end.



Principal Tina Willette said, "At the end of the genius hour, when Mr. Melde asked students what they wanted to explore, every hand shot up and the room was filled with energy."

As Salem Hills further builds its makerspace, the school will accept donated craft supplies and everyday items. Currently classes need pipe cleaners, patterned duct tape, beads, Scotch tape, craft sticks, elastic cord, knitting needles, potholder looms, fabric loops, circuitry sets, and robotics.

## VIKTOR'S QUEST TO S.T.O.P. BULLYING

For Bullying Prevention Awareness month, Hilltop Elementary School students learned more ways to stand up to bullying with some familiar faces from the Minnesota Vikings. Viktor the Viking and a Vikings cheerleader visited Hilltop to teach students about their S.T.O.P. Bullying Campaign.

Vikings player Blair Walsh, radio announcer Paul Allen, and two more Vikings cheerleaders also spoke in a video about the different aspects of bullying, such as different kinds of bullying, the roles people play in bullying, and how to prevent it. The campaign encouraged students to S.T.O.P. (Stand up to bullying, Take appropriate action, Open up to an adult about the details of the incident, and Protect themselves and others). At the end of the assembly, Viktor gave Hilltop students a banner that said "I pledge to S.T.O.P. bullying" with players' signatures on it.





### Student Advisory Council Represents Student Interests

On November 10, the district hosted its first Student Advisory meeting of the year. Students from every school were represented by 4th, 7th, 10th, 11th, and 12th graders at the meeting. The first meeting served to help students get to know each other, understand their role and the district, and learn to become a team.

For the first meeting, students introduced themselves, toured the District Office to learn what staff members do, and discussed topics like school start times, meals, and community education activities from a student perspective. Members of the group will attend board meetings to learn more about the district and ask questions to better represent their peers.



### Simley Hockey Players Visit Elementary Schools

For the past five years, Simley High School hockey players have visited elementary schools to act as role models for younger students and get involved in their community. This year, hockey players visited Hilltop and Pine Bend elementary schools. At Hilltop, the players read to kindergarten students and talked to them about hockey. At Pine Bend, the boys hockey team answered questions during an assembly, ate lunch with students, and played with them at recess.



Simley boys hockey coach, Austyn Kryzer, said the visits not only benefit the elementary students but the high school students as well.

“The high school hockey programs aim to develop future leaders in our community,” he said.

### Salem Hills 3rd-5th Grade Music Program at PAC



Salem Hills 3rd-5th graders showcased their musical talents at a music program held at Simley’s Performing Arts Center. Band members played a few pieces before the group of students came together to perform the “Candyland Musical.” The musical, based on the children’s board game, followed four friends who get stuck in Candyland and have to find their way out. Students sang popular candy-themed songs as they acted out the story.

### Simley Theatre’s “You Can’t Take It with You”

Simley Theatre performed “You Can’t Take It with You” this fall. The story followed two young lovers and the result when their eccentric families meet for dinner. Great job, students!

Simley Theatre is already preparing for its February performances of “Winter One Act Plays.” In April, Simley will also hold musical performances of “Anything Goes.” Visit [www.simleytheatre.org](http://www.simleytheatre.org) for more information about Simley Theatre and its productions.



## SIMLEY ALUM BRINGS LORD STANLEY TO IGH

Simley High School alumnus Scott Bell visited Inver Grove Heights with a special surprise this September: the Stanley Cup. After the Pittsburgh Penguins won the 2016 Stanley Cup Finals, each team member was able to spend a day with the cup. Mr. Bell brought the cup to the Veterans Memorial Community Center so his neighbors could pose with the cup and see it in person. Among those who took photos with Mr. Bell and the cup were Simley hockey players, students, and staff. Thank you to Mr. Bell for sharing an amazing accomplishment with the community.



**Fall Sports Recognitions**

<b>Cross Country</b>	Honorable Mention	Honorable Mention	Sophia Fredeen	Sophia Dahlke	Anna Scheffley	Joel Woja
All Conference	Emmit Nelson	Zoe Stone	Honorable Mention	Honorable Mention	Guresi Mena	Honorable Mention
Honorable Mention	Alex Binley	Natalie Leeder	Sarah Anaya	Britta Iverson	Ashley Perrin	Jake Binley
Tim Wilmot	Robert Skoglund	Zoe Boughton	Emily Stang	Juliana Malyshev	Kendra Sandkamp	Nick Willenbring
<b>Boys Soccer</b>	<b>Girls Soccer</b>	<b>Girls Swimming and Diving</b>	<b>Girls Tennis</b>	<b>Volleyball</b>	<b>Football</b>	Arik Johnson
All Conference	All Conference	All Conference	All Conference	All Conference	All District	Michael DeLeon
Carson Westra	Lexi Reichenbach	All Conference	All Conference	Olivia Ahern	Nathan Mathison	Brandon Birkelo
Danny Hoffman	Madi Matthews	Alaina Friske	Annika Iverson	Honorable Mention	Jeffery VerWay	

**Simley Honors Former Announcer**

The Rev. Orv Osmundson will be the first to admit he has no training in announcing games. But that didn't stop him from dedicating 27 years to the craft and Simley High School's Spartan football.

"Rev. Osmundson has been the voice of Simley football for more than 25 years," Simley Athletic Director Will Short said. "He has given so much to Simley football, and we can never thank him enough for his years of service."

The Good Sheperd Church pastor and recently retired announcer attributes his announcing career to Simley's former athletic director, Jim Short. After the Rev. Osmundson announced awards at a sports banquet, Jim approached him.

"Jim said, 'I want your voice,' and the rest is history," the Rev. Osmundson said.

Despite his lack of experience, he took the opportunity because he loves everything that comes with Spartan football games.

"I love the excitement and enthusiasm [at games]. I love the fall and sports and the band and the fun," he said. "It's so energizing."

He looks back fondly on announcing, even though he distinctly recalls three years announcing on a 2x8 scaffolding before the stadium got a press box. But more than that, he remembers announcing the students' names.

"The kids like when their names are called, and the parents like when the names are called," he said. "And I know how much they have sacrificed to get to high school football."

In his retirement, the Rev. Osmundson will continue to cheer for the Spartans from the stands, saying he is glad to see experienced announcer Brian Sweeney take over.

"I loved being part of the energy, and I will miss that, but it will be nice to relax at the games," he said. "I'm looking forward to many more years of Simley football, just without the responsibility of announcing."

The Rev. Osmundson's announcing career may be over, but it won't soon be forgotten. As Will said, "We will always remember: '1st down, Simley!'"

**Simley Soccer Hosts Food Drive for Neighbors**



Simley High School soccer gathered volunteers and supplies for the 20th Annual Inver Grove Heights Days Food Drive. The teams recruited a record number of volunteers and collected more than 1,000 pounds of donations. The massive donation of food was donated to Neighbors, Inc., a local nonprofit organization that connects low-income community members in northern Dakota County with the services they need.

Thank you to everyone who donated and volunteered.

**Renita Jones Earns MSHSCA Assistant Coach Award**

Simley High School adapted bowling coach, Renita Jones, received the State Assistant Coach of the Year Award for Adapted Sports. The Minnesota State High School Coaches Association (MSHSCA) recognized

Mrs. Jones, who has been coaching for more than 20 years, spending the past five with Simley adapted bowling. Under her guidance, the team has won three state championships and earned a second and a third place finish last year. Congratulations and great work, Mrs. Jones!



**SIMLEY HALL OF FAME**

Simley High School honored outstanding alumni during Homecoming and inducted four more individuals into the Simley Hall of Fame. The inductees were recognized for their success in athletics and academics, and their accomplishments include multiple honors and championships.

- **Carolyn Morris, Class of 1996: Distinguished Alumni/Athlete**  
For accomplishments in the field of medicine and excellence in volleyball, softball, and band
- **Robert Bierman, Class of 1969: Coach**  
For outstanding coaching in football, hockey, baseball, drama, and swimming, including 34 years of teaching biology
- **Debbie VanSchooten, Class of 1994: Athlete**  
For excellence in tennis, basketball, and track and field, including outstanding accomplishments in college basketball
- **Natalie (Mangold) McConkey, Class of 2003: Athlete**  
For excellence in soccer and track, including a successful college career playing soccer

**AP Scholars**

Advanced Placement (AP) classes provide college-level coursework and a final exam that can earn students college credit if they score high enough on the 0-5 point scale. Students can also earn recognitions for high scores, such as The College Board's AP Scholar Awards. This year, 93 Simley High School students with AP Scholar Awards in four categories, eight of those students earned both the AP Scholar with Distinction Award and National AP Scholar Award.

Congratulations to all of Simley's AP Scholars!

<b>AP Scholar Award</b>	Westley Kinkade	Reanna Persaud	<b>AP Scholar with Honor Award</b>	<b>AP Scholar with Distinction Award</b>	Lao Chong Yang
Maya Bernstein	Kaytlyn Knight	Cole Phares	Nicole Anaya	Justin Briguet	Devon Zellner
Emily Boyden	Sarah Kruse	Elizabeth Rettinger	Tanner Anderson	Michael Carney	<b>AP Scholar with Distinction Award &amp; National AP Scholar</b>
Jose Cardenas	Laura Kurr	Sara Roggenbuck	Dylan Campbell	Moriah Elkin	Logan Barnhart
Harrison Cooper	Saari Lane	Matthew Schaus	Madison Dian	Joshua Ennis	Justin Hein
Hannah Deyo	Larisa Larson-Aguirre	Emily Stang	Haley Grode	Nolan Hart	Ryan Hostager
Michael Drajs	Katharine Leeder	Laura Stickney	Danielle Gross	Aaron Hingst	John Levahn
Admir Elezovic	Nicole Lindstrom	Nathan Stone	Annika Herdtle	Kiera Leafblad	Nathan Raab
Eric Ferry	Stephanie Lindstrom	Grant Taff	Boula Ibrahim	Paul Leeder	Alex Vondrum
James Folkerts	David Lisson	Melissa Tinucci	Lindsay Schneider	Matthew Miers	Jack Warrick
Shelby Gregg	Andres Losinski	Patrick Torralba	Sergio Segura	Laura Petersen	Nicholas Weis
Rachel Happee	Leo McDonnell	Alexa Vandermeer	Kyra Stanz	Cole Rabe	
Ali Hassan	Sabrina Merritt	Jacob Vankampen	Cole Veith	William Ross	
Anna Hoines	Michael Modica	Nathan Voegele	Mariah Wanna-Nelson	Kendra Sandkamp	
Shannon Hooper	Lexi Muller	John Wulfing	Carson Westra	Addison Scufsa	
Andrew Janeiro	Jacob Myran	Alexandra Wurzer	Chuyi Yang	Justin Stang	
Wes Jerentosky	Oluwademilad	Karissa Yarrington		Kristopher Wrobel	
Eliot Kersten	Oduwaiye	Marcos Zachary			

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